

**Articulation Agreement  
Between SUNY Cortland and Broome Community College**

**Associate of Science in Liberal Arts and General Studies Education  
and Bachelor of Science in Early Childhood Education**

**I. General Statement of Purpose:**

This document establishes a formal transfer agreement between SUNY Cortland's Bachelor of Science in Early Childhood Education program and Broome Community College's Associate of Science in Liberal Arts and General Studies Education program.

**II. Objectives:**

- A. This program is designed to create a seamless transfer process for students from Broome Community College into SUNY Cortland.
- B. To attract highly qualified students to both colleges.

**III. Eligibility/Admission Requirements:**

- A. Broome Community College students must complete an Associate of Science degree in Liberal Arts and General Studies Education before entrance into SUNY Cortland's Early Childhood Education program.
- B. Broome Community College students must meet the academic requirements for admission including specific coursework as outlined in the attached proposal.
- C. Broome Community College students must complete a minimum of seven of the ten General Education Requirements. (The curricula outlined will satisfy at least 8 SUNY General Education Requirements.)
- D. Broome Community College students must complete the application process of SUNY Cortland.
- E. Broome Community College students must complete a program application which includes a background check and other required information at time of admission. Official entry into the program is contingent on this application being approved.

**IV. Benefits/Advantages:**

- A. Junior status for degree and financial aid purposes.

- B. Guidelines for completion of program at SUNY Cortland and direct contact for advisement promote an easier transition for qualified students.
- C. Students receive waiver of the Cortland General Education Requirements (not SUNY GE Requirements).
- D. Broome Community College students are able to participate in internships and study abroad programs.
- E. Broome Community College students are eligible for transfer scholarships.
- F. Broome Community College students will be advised by a representative of the Department of Childhood and Early Childhood Education.

**V. Terms of Agreement:**

- A. Admission requirement: An overall grade point average of 2.5 is required for admission to SUNY Cortland. It must be noted, however, that program admission standards may be significantly higher.
- B. The maximum number of credits that can be applied toward the Cortland degree is 64.
- C. Broome Community College students agree to provide a final transcript with their degree stated.
- D. This articulation agreement will be maintained on an annual basis through contact between department chairpersons, program coordinators or designated faculty members.
- E. Each institution will be responsible for making this agreement viable and workable for interested students.
- F. Each institution may engage in publication and marketing of this agreement.
- G. SUNY Cortland and Broome Community College agree that future changes in the SUNY Cortland Early Childhood program will create necessary commensurate changes in this agreement.
- H. SUNY Cortland and Broome Community agree to share all course related materials from common courses in the Early Childhood Education program at SUNY Cortland and the Teacher Education program at Broome Community College. Included within the pedagogical courses, are competencies for teacher candidate understanding and performance and a system for assessing these competencies. These competencies and performance indicators are included in the courses at Broome Community College and SUNY Cortland to assure a coherence of learning regardless of where students begin their education. Students from Broome Community College will compile evidence of their competencies and assessment in a portfolio which will be further developed in the Early Childhood Education Program at SUNY Cortland.
- I. Half of the credits in the major(s) and concentration and a minimum of 45 hours of course work must be completed in residency at Cortland.

- J. The Broome Community College transfer student will complete at least 4 semesters of course work at SUNY Cortland. Additional time may be needed depending on the concentration and/or dual major and foreign language requirements.
- K. Broome Community College agrees to employ faculty with a minimum of a master's degree and experience in early childhood education.

**VI. Effective Date, Duration, Revisions:**

- A. The duration of this agreement is for three years beginning September 1, 2005 through August 31, 2008 with a re-evaluation each year before July 31<sup>st</sup> of each year.
- B. Minor changes to the programs will be carried out by the early childhood or childhood faculty members designated as contact persons or their successors. Major changes, that is, changes to the conditions for the agreement will be communicated to all parties, and the agreement will be amended to reflect these changes.
- C. The initial contact persons from each institution are Emilie Kudela, Ph.D., SUNY Cortland and Barbara Nilsen, Ed.D., Broome Community College.

**Broome Community College**  
**Associate of Science Degree in Liberal Arts and General Studies - Education**  
**Articulation with the Baccalaureate Degree Program in Early Childhood Education**  
**at the State University of New York at Cortland**

SUNY GER	College Course	CR	Cortland Course Equivalent	CR
SGE 1 Mathematics	MAT 119 and MAT 120	3 3	MAT 101 and MAT 102 (both required)	3 3
SGE 2 Natural Sciences	PHS 112 and PHS 117	4 4	SCI 141 and SCE 142 (both required)	4 3
SGE 3 Social Sciences	POS 201	3	POL 100 (required)	3
SGE 4 American History	HIS 130 or HIS 131	3 3	HIS 200 and HIS 201 (both required)	3 3
SGE 5 Western Civilization	HIS 100 or HIS 116 or HIS 117	3 3 3	HIS 111 or HIS 100 or HIS 101 (one required)	3 or 3 or 3
SGE 6 Other World Cultures	HIS 116 and 117 satisfies SGE 5 and 6 but one of the following is required for the degree at Cortland  GEO 120 or ANT 111	   3 3	SGE 6 can be fulfilled with the HIS courses from BCC but one of the following is required for the degree at Cortland and satisfies the SGE 6 at Cortland GRY 120 or ANT102 (one required)	   3 or 3
SGE 7 The Humanities	Other approved courses satisfies SGE 7 Recommend to students if intention is to concentrate in English Language Arts or Humanities, take course that will also fulfill Concentration or take one of the following which is required for the degree at Cortland LIT 200 or LIT 220 or LIT 240 or LIT 233	    3 3 3 3	SGE 7 can be fulfilled with one of BCC SGE 7 approved courses but one of the following is required for the degree at Cortland and satisfies the SGE 7 at Cortland  ENG 200 or ENG 202 or ENG 203 or ENG 204 (one required)	    3 or 3 or 3 or 3
SGE 8 The Arts	Any approved course Recommend to students if intention is to concentrate in English Language Arts or Humanities, take course that will also fulfill Concentration	3	Transfer equivalency for approved SGE 8 course at BCC course will satisfy SGE 8 at Cortland	3
SGE 9 * Foreign Language	FRE 101 and/or FRE 102 or ITA 101 and/or ITA 102 or SPA 101 and/or SPA 102 or ASL 120 and ASL 220	4-7	FRE 101 and/or FRE 102 or FLR 101 and/or FLR 102 or SPA 101 and/or SPA 102 or ASL 101 and ASL102	4-7
SGE 10 Basic Communication	ENG 110 and ENG 111	3 3	CPN 100 and CPN 101 (both required)	3 3
Content Core Courses required for degree	No equivalent No equivalent No equivalent No equivalent		ECO 105 ENG 306 HLH 265 PED 245	3 3 3 1

Professional Preparation Courses	PSY 110	3	PSY 101	3
	PSY 211	3	PSY 231	3
	ECE 210 (recommended elective)	3	SPE 270	3
	ECE 110	3	ECE 270	3
	ECE 175 and	3	ECE 330 and	3
	ECE 120 and	3	ECE 331 and	3
	ECE 200 or 201	4	ECE 332 (1 cr.) and GEN 2XX (3 cr.)	3
			If 175, 120 and 200W or 201 is missing, elective credit is given for the courses taken.	3
				1-4
	No equivalency for other required courses		Other required courses:	
			ECE 333	3
			LIT 371	3
			ECE 431	3
			ECE 435	3
			EDU 400	3
			EDU 477	1
			EDU 478	3
			ECE 490	6
			ECE 491	6
			ECE 492	1
<b>Concentrations</b> (30-33 credit hours with a minimum of 18 credit hours at the 300 or 400 level) Only courses with transfer equivalency are listed for each concentration.	Courses are recommended as electives or to fulfill SGE (see above).			
Biology	BIO 111	4	BIO 201	4
	BIO 112	4	BIO 202	3
Earth Science	No equivalency			
English Language Arts	ENG 170	3	ENG 301	3
	LIT 263	3	ENG 373	3
	LIT 235	3	ENG 433	3
	LIT 215	3	ENG 356	3
	(Max. 3 credits from the following)		(Max. 3 credits from the following)	3
	LIT 210 or	3	ENG 325 or	3
	LIT 211 or	3	ENG 326 or	3
	LIT 214 or	3	ENG 355 or	3


Environmental Studies	PHS 114 and PHS 114L	4	GLY 371	3
				3
French	FRE 201	3	FRE 201	3
	FRE 202	3	FRE 202	3
Humanities	ART 110	3	ATH 357	3
	THR 114	3	THT 330	3
	(Max. 3 credits from the following)		(Max. 3 credits from the following)	
	ART 102 or	3	ATH 121 or	3
	ART 103	3	ATH 122	3
	(Max. 3 credits from the following)		(Max. 3 credits from the following)	
	LIT 210 or	3	ENG 325 or	3
	LIT 211 or	3	ENG 326 or	3
	LIT 263	3	ENG 373	3
	(Max. 3 credits from the following)		(Max. 3 credits from the following)	
	MUS 101 or	3	MUS 100 or	3
	MUS 105 or	3	MUS 111 or	3
	MUS 111 or	3	MUS 222 or	3
	MUS 112 or	3	MUS 223 or	3
	THR 221 or	3	THT 161 or	3
	THR 222	3	THT 162	3
Mathematics	MAT 160 or MAT 162	3	MAT 121	3
	MAT 124 or MAT 125	3	MAT 201	3
	MAT 264	3	MAT 272	3
Social Sciences	HIS 185	3	HIS 448	3
	HIS 163	3	HIS 383	3
	HIS 164	3	HIS 385	3
	(Max. 3 credits from the following)	3	(Max. 3 credits from the following)	
	SOC 110 or	3	SOC 150 or	3
	ECO 110	3	ECO 111	3
	(Max. 9 credits from the following)		(Max. 9 credits from the following)	
	SOC 250	3	SOC 430	3
	SOC 230	3	SOC 470	3
	HIS 187	3	HIS 304	3
	HIS 194	3	HIS 313	3
	HIS 183	3	HIS 317	3
	POL 204	3	POL 326	3
Spanish	SPA 201	3	SPA 201	3
	SPA 202	3	SPA 202	3
	SPA 204	3	SPA 305	3
	SPA 203	3	SPA 306	3

<p><b>Majors</b> Students may choose one of the following majors instead of a concentration (Minimum credits for a major exceed requirements for a Concentration):</p> <p>Biology</p> <p>Geology</p> <p>French</p> <p>Spanish</p> <p>Mathematics</p>	<p>For each of these majors, some courses may be taken at BCC and given transfer equivalency. See Cortland Course Catalog for specific requirements and transfer equivalency chart to determine courses.</p>		<p>Minimum of 62 credits</p> <p>Minimum of 62 credits</p> <p>Minimum of 30 credits above FRE 202</p> <p>Minimum of 30 credits above SPA 202</p> <p>Minimum of 43 credits Recommend at least 12 credit hours of calculus and 6 credit hours of additional mathematics at the calculus level or above by the beginning of the junior year</p>	
<p>College Specific Requirements</p>	<p>COL 105 PED ENG 220</p>	<p>1 1 3</p>	<p>Elective credit can be given. If a student has other credits that can be used toward the degree, these elective credits will not be given.</p>	
<p>TOTAL CREDITS</p>		<p>64 max</p>		<p>128- 139</p>

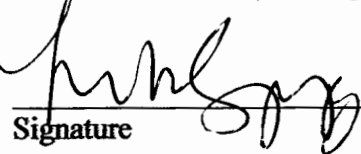
\* A score of 85 or higher on the NYS Regents examination in a foreign language meets the SUNY Foreign Language requirement (SGE 9) and fulfills the 101 level of a foreign language.  
For the B.S. in Early Childhood, Early Childhood/Childhood and Childhood, students must complete foreign language through the 102 level.

**Signatures:**

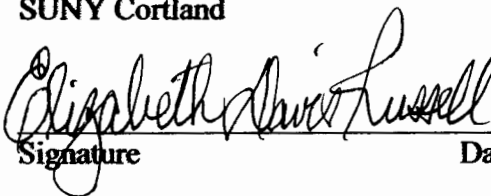
Erik J. Bitterbaum, Ph.D.  
President  
SUNY Cortland

  
Signature \_\_\_\_\_ Date 3/10/06

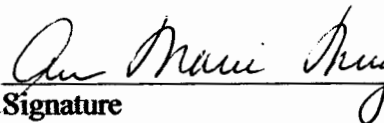
Laurence Spraggs, Ph.D.  
President  
Broome Community College

  
Signature \_\_\_\_\_ Date 12/17/05

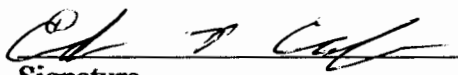
Elizabeth Davis-Russell, Ed.D., Ph.D.  
Provost & Vice President, Academic Affairs  
SUNY Cortland

  
Signature \_\_\_\_\_ Date 2/23/06

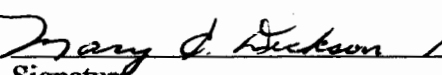
Ann Marie Murray, Ph.D.  
Vice President for Academic Services  
Broome Community College

  
Signature \_\_\_\_\_ Date 12/12/05

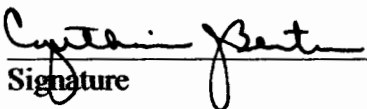
Edward Caffarella, Ph.D.  
Dean, School of Education  
SUNY Cortland

  
Signature \_\_\_\_\_ Date 6/24/06

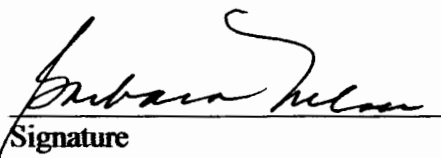
Mary Dickson, M.A.  
Dean, Liberal Arts and Human Services  
Broome Community College

  
Signature \_\_\_\_\_ Date 10/8/05

Cynthia Benton, Ph.D.  
Chair, Department of Childhood and  
Early Childhood Education  
SUNY Cortland

  
Signature \_\_\_\_\_ Date 12/21/05

Barbara Nilsen, Ed.D.  
Chair, Teacher Education/Early Childhood  
Broome Community College

  
Signature \_\_\_\_\_ Date 11-21-05