

CONTACT

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Teacher Education and Early Childhood Education
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The Early Childhood program leads to an Associate in Applied Science degree and is designed to prepare graduates for immediate employment or to enhance the skills and advancement opportunities of those already employed.

Some Early Childhood Education courses may meet requirements for the Child Development Associate (CDA) credentials. ECE 110 - Introduction to Early Education (3 credits), ECE 175 - Techniques of Observation and Evaluation (3 credits), and ECE 120 - Curriculum Development (3 credits) are recommended.

A certificate in Early Childhood may be awarded with successful completion of the first two semesters of coursework.

Teacher Certification transfer students should enroll as Liberal Arts: General Studies - Education (LAGS EDU) students for an A.S.degree.

Some Early Childhood Education courses may transfer for those seeking early childhood teacher certification. Verify with transfer institution.



Broome Community College does not discriminate on the basis of race, sex, color, religion, age, national origin, disability, marital status, sexual orientation, or status as a disabled veteran or veteran of the Vietnam era in the recruitment or education of students; the recruitment and employment of faculty and staff; or the operation of any of its programs or activities. Where relevant, state and federal laws apply.

APPLY ONLINE AT

www.sunybroome.edu/apply

FOR FINANCIAL AID AND SCHOLARSHIP OPPORTUNITIES, CONTACT:

Email:
finaid@sunybroome.edu

Phone: 607-778-5028

Fax: 607-778-5451

Office:
Student Services 111

Regular Hours:
Mon - Fri, 8 am - 5 pm

Summer Hours:
Mon - Fri, 8 am - 4 pm

SEQUENCE OF COURSES: This model is a two-year course schedule for students meeting all program requirements and deciding to pursue full-time study. Schedules will be redesigned for those requiring preparatory courses or those deciding to pursue part-time study.

FIRST YEAR

Fall Semester 16 Credits

- COL 105 - Academic Planning Seminar
- ECE 110 - Introduction to Early Education (a minimum of 12 field and community service experience hours are required in this course)
- ECE 175 - Techniques of Observation and Evaluation (a minimum of 24 field and community service hours are required in this course)
- ENG 110 - College Writing I
- PSY 110 - General Psychology
- HIS 100 - The Rise of the West: 1500-Present
— OR —
- HIS 130 - United States History I
— OR —
- HIS 131 - United States History II

Spring Semester 16-17 Credits

- Early Childhood Education elective
- Mathematics [MAT 113 or higher]
- Physical Education (cardiovascular)
- ECE 120 - Curriculum Development (a minimum of 24 field and community service experience hours are required in this course)
- ENG 111 - College Writing II
- PSY 211 - Child Development

SECOND YEAR

Fall Semester 16-17 Credits

- Early Childhood Education elective
- Civic Education [ECO 111, POS 201, HIS 130, HIS 131, SOS 111, SOS 120, SOC 110, or SOC 111]
- Laboratory Science [BIO 111, BIO 131, or PHS 111-117]
- Art or Humanities
- ECE 200 W - Field Experience I (a minimum of 96 field and community service experience hours are required in this course)

Spring Semester 16 Credits

- Early Childhood Education elective
- Early Childhood Education elective or ECE related course [LIT 263, SOC 230, ASL 120, PHI 201, PSY 223 or other course approved by the Department Chair]
- ECE 201 - Field Experience II (a minimum of 96 field and community service experience hours are required in this course)
- ENG 220 - Communicating About Ideas and Values
- SPK 110 - Effective Speaking

MINIMUM GRADUATION REQUIREMENTS: 64

For more information, go to
www.sunybroome.edu/liberal-arts