

**LEARNING SKILLS****LRS 101****Study Management (1/2)**

General principles of academic success, relationship of outside work and study, scheduling and organizing time, study and concentration, learning style evaluation. Students will construct a working study schedule.

**3 Class Hours for 3 Weeks**

**LRS 102****Memory and Exams (1/2)**

Theories of memory. Methods of review, strategies for taking essay and objective examinations dealing with test anxiety.

**3 Class Hours for 3 Weeks**

**LRS 103****Textbook Mastery (1/2)**

Use of college textbooks as study aids, principles of effective text reading, text study systems. Extensive application of these principles in the student's own textbook.

**3 Class Hours for 3 Weeks**

**LRS 104****Listening and Notetaking (1/2)**

Examination of organizational patterns as they exist in oral communication. Exploration of systems on notetaking, and application of systems to student's own lectures and notes.

**3 Class Hours for 3 Weeks**

**LRS 105****Learning Skills (2)**

Principles and techniques of academic success. Focus will be on classroom skills such as text reading and notetaking skills. time management and exam taking strategies also will be covered. All techniques will be directly applied in the students' content courses.

**3 Class Hours for 12 Weeks; course starts at the beginning of the third week of the semester; Corequisite: Students should be enrolled in a credit-bearing course which includes a textbook.**

Note: Students may not receive credit toward graduation requirements from LRS 101/102/103/104/106 if they use LRS 105.

**LRS 106****College Success (3)**

The goal of this course is to help students to become more aware, active, and capable learners. Emphasis will be on a core of specific study strategies based on learning theory, such as reading academic texts, making notes from texts and lectures, managing study time effectively, and taking exams successfully. Students will apply these strategies to their own courses.

Note: Students may not receive credit for LRS 101/102/103/104/105 if they receive credit for LRS 106 to fulfill graduation requirements.

**LRS 110****The Research Paper (1)**

Shaping the Paper: Development of a topic, location of appropriate resources and digestion of the material. Writing the Paper: Outlining effective composition and proper form. A hands-on approach in which students actually research a topic and compose a term paper.

**2 Class Hours for 8 Weeks; Course starts at the beginning of the fifth week of semester.**

**LRS 120****The Art of Thinking (1)**

Logic as an art. Logical principles taught in imaginative ways to achieve understanding. Emphasis on the practice of reasoning. Fundamental logic rules are taught as tools to enable the students to gain experience and confidence in thinking about issues that are important to them.

**2 Class Hours for 8 Weeks; Course starts at the beginning of the fourth week of the semester.**

**LRS 130****Introduction to Microcomputers and Word Processing (2)**

Introduction to all aspects of the microcomputer through lecture and practice. Students will master at least one word processing package, as well as gain familiarity with both a graphics and a spreadsheet package. This course is intended for students who have no prior knowledge of microcomputers.

**3 Class Hours for 10 Weeks; Course starts at the beginning of the fifth week of the semester.**

**LRS 150****Advanced Learning Skills (3)**

An intensive course in the examination and exploration of the learning process. Students will synthesize their knowledge, understanding, and appreciation of the learning process to plan, implement and evaluate their own peer tutoring. Emphasis on workshoping and collaborative learning. Intended for tutors, Supplemental Instruction Leaders, and students considering a career in education.

**3 Class Hours; Prerequisite: Department Chair Interview and Approval.**