

Chemical Dependency Counseling

Associate in Applied Science

This program is designed to prepare students as paraprofessionals in the field of alcohol and substance abuse treatment. The program is also designed to provide continuing education for individuals presently working in the field. The curriculum is liberal arts based with a concentration in alcohol and drug specialization courses. Coursework is enhanced with two supervised clinical internships.

Coursework is formulated to meet the educational component necessary to apply for New York State Credentialed Alcoholism and Substance Abuse Counselor (CASAC). Internships will partially fulfill requirements for supervised work experience for the credential.

Graduates are prepared to work in a variety of alcohol and drug treatment facilities. Additionally, graduates can transfer to baccalaureate degree programs in human services, counseling, and social work.

FIRST YEAR		Credits
Fall Semester		
ENG 110	College Writing I or ENG 111 College Writing II.....	3
PSY 110	General Psychology.....	3
BIO 131	Human Biology I.....	4
SOC 110/ 111	Intro. to Sociology or Social Problems.....	3
ASA 110	Intro. to Chemical Dependency	3
PED	Physical Education Elective.....	1
		17
Spring Semester		
SPK 110	Effective Speaking	3
PSY 234	Psychology of Addictions	3
PSY 217	Introduction to Counseling Theory and Practice	3
BIO 132	Human Biology II	4
ASA 210	Chemical Dependency Counseling I	3
		16
SECOND YEAR		
Fall Semester		
PSY 214	Abnormal Psychology	3
PSY 227	Learning and Behavior.....	3
ASA 220	Chemical Dependency Counseling II.....	3
ASA 230	Family Issues in Chemical Dependency	3
ASA 310 ¹	Supervised Clinical Internship I	4
		16
Spring Semester		
ASA 250/255/260	Chemical Dependency Modules	3
MAT 124	Statistics I.....	3
ASA 240	Cultural Competencies in Chemical Dependency Studies.....	3
ASA 320 ¹	Supervised Clinical Internship II	4
ENG 220	Communicating About Ideas and Values	3
		16

GRADUATION REQUIREMENTS: 65 CREDITS

Program supervised by:

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w - Students must take two Writing Emphasis W courses after ENG 110 and before ENG 220.

¹ Criteria for Internships:

Academic performance is not the only criterion for entrance into the internship components of the program. Professional and experiential considerations determine the appropriateness, performance expectations, and overall suitability of potential student interns. The coordinator and the chairperson of the Psychology, and Human Services Department and the ASA faculty may determine that a given student is not personally ready for internship in a given semester, even though that student has completed all the academic prerequisites for the course, and may not permit the student access to the internship until the problem in question has been adequately addressed.

Additionally, field supervisors at the provider agency may reject a candidate at the application interview for reasons they deem clinically appropriate and which they determine would make the student inappropriate for placement in that agency at that time, e.g., students not being able to comply with agency schedule. Field supervisors may also remove a student already accepted at any time during the internship if it is determined that the student is resistant to supervision or poses a potential threat/danger to clients in treatment.

REQUIRED PRIOR TO INTERNSHIP:

1. Physical Exam
2. TB test (PPD) and any follow up recommendations relative to the results
3. Rubella titer test and Rubella immunization if titer is negative
4. Hepatitis B immunization or a signed declination statement

TRANSPORTATION RELATED TO INTERNSHIP PLACEMENT: Students will be responsible for providing their own transportation to agencies at which they are assigned for clinical internship. Attempts will be made to accommodate clinical placement preferences when feasible and when academically appropriate. However, students should be prepared to travel to their internship placement when and wherever necessary.

FOLLOWING CLINICAL AGENCY POLICY DURING INTERNSHIP PLACEMENT: Students will be expected to comply with clinical agency policies in order to gain and maintain internship status. Such policies may include, for example, testing for tuberculosis, drug screening or policies about intern/employee drug use.

Registration predicated on number of internships available each semester.